Section for: LIN120, Syntactic Theory – A formal approach
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Section for LIN120, 10/01/02

Next homework due 10/4/02: Ch1: 1,2 Ch2: 1,4,6

The sections are primarily intended for your questions.
Sections are **optional**.

Summary of some important Concepts

- Grammar as an object of linguistic study
- Competence vs. performance
- Acceptability judgment, native speaker intuition
- Ways of formalizing a grammar
    - Out:
        - Lists
        - Regular expressions
    - In: Context Free Grammar (CFG)
        - captures redundancy
        - captures structural ambiguity
        - captures constituency
- Phrase structure rules and trees
- Well-formedness
    - Top-down, Bottom-up, neither
    - lexical trees, non-lexical trees, subtrees

Example exercises:

- Ch2: 2 (Structural ambiguity)
- Ch2: 3 (Two kinds of infinities?)

Students with documented disabilities

Students who have a disability which may necessitate an academic accommodation or the use of auxiliary aids and services in a class **must initiate the request with the Disability Resource Center (DRC).** The DRC will evaluate the request with required documentation, recommend appropriate accommodations, and prepare a verification letter dated in the current academic term in which the request is being made. Please contact the DRC as soon as possible; timely notice is needed to arrange for appropriate accommodations. The DRC is located at 563 Salvatierra Walk (phone 723-1066; TDD 725-1067). See http://www.stanford.edu/group/DRC/ for more information.